



Great Hall (2nd Floor)

Describe the entrance hall using your senses. When I entered the museum...

	l saw
5	I heard
r S	l felt
	Don't forget to look all around you, especially up!

In the entry hall there is a large collection of gems and minerals. Pick out your favorite one.

My favorite gem or mineral was the _____.

I liked it because	
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It was about the size of	

Here is a drawing of what it looked like:

Was it in its natural form or cut and polished? Mark your answer. _____ Natural form Cut and polished



Hall of Geology & Paleontology (1st Floor)

Start in the section called **Deep Time in Texas**.

Find the large meteorite on display and touch it. How does it feel? Circle the words that describe it. (Not all parts may feel the same.)

smooth rough hard soft bumpy flat

Where do meteorites come from? _____

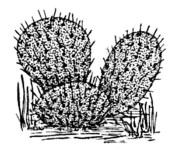
Next, enter the main room. Write the name of one fossil for each time period of Texas' history. (You can look at the signs to find the names of the time periods.)

Permian	_ 2
Triassic	
Cretaceous	-
Ice Ages	
Put a star next to the time period when most dinosaurs lived.	

What is one question you still have about something on display in this hall?



Hall of Texas Wildlife (3rd Floor)



This hall is mostly <u>dioramas</u>, display cases that try to show animals in their natural habitats.

Go to the section called **Natural Regions of Texas**.

Which region is most similar to where you live? Put a check mark next to it. (Hint: Look at the shaded maps.)

- ____ South Texas Brush Country and Coastal Plains
- ___ Oak Woodlands and Prairies
- ____ Piney Woods and Southeastern Coastal Prairies
- ____ Edwards Plateau and Llano Uplift
- ____ Panhandle Plains
- ____ Trans-Pecos





I found a venomous animal called a ____

I found an animal that sleeps during the day and is active at night. It's called a _____

I found an animal that blends in with its surroundings (camouflage) called a

I found a predator and its prey. I think that what is happening is...

Check with a friend, chaperone, teacher, or family member. Do they agree with your description? Yes / No



Hall of Biodiversity (4th Floor)

Preserved Specimens

Draw one of the preserved specimens in a jar.

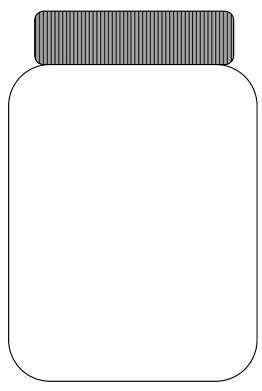
What species is it?

Which words do you think describe the preserved specimens?

Cool Weird Scary Interesting

Strange Boring Surprising

Can you think of any other words?



Enter the **Explore Evolution** exhibit and see if you can find all of the following things. Whenever you find one, check it off the list below.

__ DNA

- ____ Fruit fly
- ___ Diatom
- ____ Chimpanzee
- ____ Bottlenose Dolphin
- ____ Virus
- ____ Farming ants
- ____ Bonobo
- ____ Human skeleton



